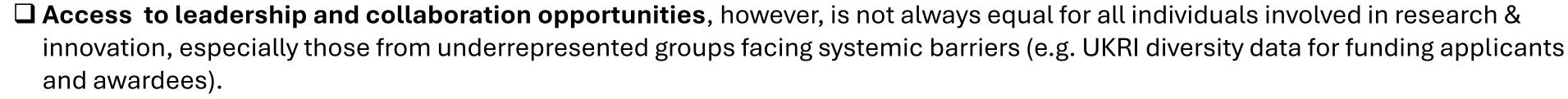
# Cultures of Collaborative Research in a Socially Progressive Technological University









☐ Moreover, there is a perception that only a **narrow range of metrics and roles in research & innovation are rewarded and recognised**, leading to cultures of unhealthy individualistic competition (e.g. Vitae Culture, Employment & Development in Academic Research Survey).

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The Collaborative Cultures Programme thus explores the following two questions:

- ☐ How can we work with internal and external partners (in industry and the public and third sector) to co-produce more inclusive research and innovation cultures?
- ☐ How do we value and recognise the breadth and depth of everyday contributions which sustain thriving collaborative research and innovation cultures?

#### **INTERNAL FUNDING CALLS**

- Call 1 Inclusive & Collaborative Research Cultures:
  - ✓ Focused on equality barriers to collaboration & leadership opportunities with cross-sector partners
  - √ 12 funded projects with 42 participants from various job families
- Call 2 Equitable & Interdisciplinary Collaboration to Address Global Challenges:
  - ✓ Focused on widening talent pipeline for collaborative, interdisciplinary research projects

The calls test mechanisms for more inclusive funding awards:

Accessible language Broadened eligibility

Pre-award support

Double-blind review

Ring-fenced funding

Post-award development

#### **QUALITATIVE RESEARCH**

■ Diary Writing Project: participants in internal funding call write monthly diary entries of their experiences and reflections on underrepresentation in the context of their funded projects (currently 6 participants)

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Semi-structured interviews: repeat interviews with staff groups whose roles in research & innovation are less visible (e.g. technicians, professors of practice, staff

ofessors of practice, staff in satellite centres) to understand their everyday collaborations

Survey &

secondary

data

(existing)

Semi-

structured

understand their everyday collaborations, feelings and sense of belonging (12-15 participants)

### COLLABORATIVE CULTURES PROGRAMME

#### **INTERVENTIONS**

Four short-term interventions aimed at

- testing mechanisms & solutions to the programme's key questions
- informing broader institutional and sector practices through case studies and pilots

How can we measure successful collaboration (defining 'Indicators of Collaboration')

How can we empower communities to drive culture (creating a 'Research Culture Network')

How can we jointly identify and solve cross-sector challenges to collaboration

How can we recognise and make more visible diverse contributions to collaboration

#### **COMMUNITY BUILDING**

- Build activities based on existing community knowledge and best practice
- Embed benefits from project into institution for the longer term
- Share learning across the sector(s)
- Evaluate impact of overall project

## CoP membership by job family Teaching: 9% Technical: 3% PGR: 2% Academic:

Administrative & Professional Services: 23%

### Example: Project Community of Practice (CoP – internal):

- ✓ 80+ members bringing together vast professional & lived experience of research culture
- ✓ Inform project planning and activity design

#### **COLLABORATE WITH US!**



Dr Maria Weikum, Project Manager



Prof Churnjeet Mahn, Project Lead



Katie Salamon, Project Administrator

Knowledge

Exchange: 9%



Dr Tony Weir, Leadership Group

42%



Dr Elizabeth Dombi, Call 1-Funded Project Lead

On behalf of the wider Collaborative Cultures Team (E. Compton-Daw, A. Graham, G. Murkett, I.-L. Sin, C. Wells-Holland and many more)



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https://www.strath.ac.uk/research/researchenvironment/collaborativeresearchcultures/

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